

Meeting Date February 12, 2019

Meeting: BOMUSD Facilities Master Plan Workshop 01

JKA #: 19-110

Attendees: Derek Labrecque, JKAE
Jeremy Meyers, Superintendent

Andrew Todd, JKAE
Sid Albaugh, CBO

Mark Koontz, FMOT Director

See Attached Sign In Sheet (JKAE transcription)

1. INTRODUCTIONS

- a. Jeremy welcomes the steering committee and shares the intention behind the group invitations. He expresses enthusiasm for the process upon which the group is about to embark!
- b. Derek outlined the Facilities Master Plan process and emphasized the nature of the FMP as a living document which is highly dependent on Community participation. Increasing partnership increases our strength.

2. FMP OVERVIEW

- a. Derek gave an overview of the process of the Facilities Master Plan, including:
 - i. 6-step process, organized by "Imagine, Design, Create" phases
 - ii. Weaving together of BOMUSD's Mission & Vision into the master plan
 - iii. Incorporation of LCAP Goals into the master plan
 - iv. School site Assessment procedure
 1. Individual assessment School Site Survey
 2. Facilities assessment
 - v. Development of Transformational Concepts for the district based on what we have to do (code & maintenance), what we need to do (maintenance & operations), and what we want to do (educational & facility enhancements)
 - vi. Documentation & Approval of the master plan
 - vii. Schedule for the master plan process

3. VISION: BLACK OAK MINE USD & COMMUNITY

- a. Derek presented a vision of the Past, Present, and Future of BOMUSD Community & Schools:
 - i. What can we celebrate about the history of Georgetown & Cool?
 1. Rich history in Gold Rush era & mining
 2. Georgetown named in top 100 communities to live
 - ii. What is unique or special about the BOMUSD Community today?
 1. Nature - Vast recreational opportunities
 2. 21st century learning grant
 3. Generational ties
 4. Cradle-to-Career thinking
 5. Nature Area contiguous with Georgetown campus: Trust established for use of area; could renovate and expand existing area to become a more comprehensive learning center
 6. Small enrollment
 7. Forestry & logging industries
 - iii. What are the assets and future opportunities we can look forward to?
 1. Recreation Partnerships, especially w/ youth sports programs
 2. Garden Valley Fire Department, Fire Science, Paramedics
 3. Forestry & logging
 4. Adult Education

5. Desire for a Mill CTE program, potential for partnership with community colleges
6. Greater internet bandwidth at schools than most individuals/families have
7. Business development; "incubation"
8. Existing dental location at school campus – could expand to provide medical?
9. Opportunities for partnership w/ Folsom Lake College and dual enrollment for students
10. Opportunity for Library partnership w/ El Dorado County

4. WHAT IS YOUR 2030 VISION FOR BOMUSD

- i. Group Exercise 01: Derek asked the participants to use the post-it notes to share their vision for BOMUSD for 2030, summary below:

Learning	Facilities	Community	Green / Technical
exciting	Inviting	create feeling of community	"green" school
challenging learning opportunities	unique and quality facilities	learning centers for broader community	food service from local organic produce
unique	state of the art classrooms	community engagement	Incorporate natural world with tech world
child-centered programs	new equipment	center of the Divide community	use natural resources
trade education opportunities	chairs and tables	source of pride for community	Social media
higher levels of education	sports facilities gym multipurpose fields	critical and essential part of the community	high tech high touch
community college annex	easier bus access	human centered lifelong relationships /generational	virtual classrooms for low enrollment
quality	operate on 12-month basis. Year-round community center	public /school library interface	
Outside "4" walls		families won't want to leave, schools that attract and retain students	

5. PEAK LEARNING EXPERIENCE

- i. Group Exercise 02: Group was asked to share some of their peak learning experiences. Some thoughts shared:
 - Real-world hands-on learning experiences
 - Purpose driven
 - How not Why
 - Pressure or urgency driven

- ii. Learning Paradigms
 - 1. Howard Garners Theory of Multiple Intelligences
 - 2. Designing for the whole learner

6. SPECIFIC VISION

- i. Group Exercise 03: Identify vision for BOMUSD relative to Context, Content and Learning process

Context Where do we learn?	Content What do we learn?	Learning Process How do we learn?
Labs Fields Online On Stage Lunchroom Libraries Home Work Nature Maker Spaces Gardens Classrooms Band Rooms Gym Camp Field Trips Competitions Extra-Curricular Vacations Social Media Internships/ROP Church Recreation Area Fire Department Shop Class Community	Social Skills Social Norms Citizenship Arts Critical Thinking Physical Fitness Perseverance Democracy Tolerance Science Math History Sportsmanship Customer Service Responsibility Failure Success Patience Follow Directions Emotional Development Self Reliance ROP / Tech Skills	Doing Asking Collaborating Failure Success Experimentation Lectures Teaching Constructing Practice Repetition Acting Reading Observation Exposure Competition Imagination Experiences Research

Thought: 65% of todays school children will end up in Jobs that have not been invented yet!

7. CASE STUDY:

- a. Video of Pathways Innovation Center, Caper WY.

8. CLOSING

- a. School Site surveys are being conducted online. First survey trends should be available by 02/22.

Next Meeting: Steering Committee Workshop #2 March 12th @ 4:30-6:30 PM

02.12.19 FMP Meeting

Sign in Sheet

Name	School /Organization	Position
John Daniels	BOMUSD	Ret. Teacher/Admin
Liz Kettle	BOMUSD	Ret. Teacher
Mike Haines	BOMUSD	Ret. Teacher
Elizabeth Haines	BOMUSD	Ret. Educator/District Public Info Officer
Crystal Miller	GSHS/Northside	Parent
Alexis Flint	GSHS	Student
Bill Jensen	Northside	School Garden Coordinator
Anne Edwards	Northside	4th/5th Grade Teacher
Mark Koontz	FMOTL	Facility Director
David Gleason	ARCS	Director
Jacqui Brunton	GDRD	General Manager
Sol I Nisbet	Divide Chamber of Commerce	Community/Youth Advocate
Marianne Boll-See	GSJSHS	BOMTA President and 9-12 Teacher
Wendy Westsmith	Georgetown/Otter Creek	Principal
Michele Sasse	O.C./Trans./CSEA	Bus Driver, Etc.
Terry Hall	Business owner	
Mike Applebee	Georgetown Elem	3/4 Grade
John Daniels	Georgetown Divide Ready by 2021	Retired Teacher
Jimmy Miller		Parent