

BLACK OAK MINE UNIFIED SCHOOL DISTRICT



June 5, 2017

MEETING OF THE BOARD OF TRUSTEES

Black Oak Mine Unified School District will provide a safe learning environment that challenges all students to achieve academic excellence, develop their creative potential, and acquire marketable, career, technical, and personal skills.

Superintendent

Jeremy Meyers, Superintendent

Board of Trustees

Jeff Burch
Bill Drescher
Darcy Knight
Joe Scroggins
Ronnie Ebitson

Student Representative to the Board

Kealey Widmann

**BLACK OAK MINE UNIFIED SCHOOL DISTRICT
6540 WENTWORTH SPRINGS ROAD
GEORGETOWN, CALIFORNIA**

Black Oak Mine Unified School District will provide a safe learning environment that challenges all students to achieve academic excellence, develop their creative potential, and acquire marketable, career, technical, and personal skills.

REGULAR MEETING OF THE BOARD OF TRUSTEES

DATE: June 5, 2017
TIME: 6:00 p.m. (Closed)
7:00 p.m. (Open)
LOCATION: 6540 Wentworth Springs Road
Georgetown, CA

Visitors are always welcome at meetings of the Board of Trustees and their suggestions and comments are encouraged. Those wishing to address the Board may do so when the item on the agenda is taken up, prior to action being taken by the Board, or under "Communications". Pursuant to Board Bylaw 9323, at the time of Oral Communications, the Board President will enforce a three (3) minute time limit and will advise the public. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. The agenda packet for this public meeting, as well as agenda documents distributed less than 72 hours prior to this meeting, are available for review at the Black Oak Mine Unified School District Office at the above address. If you are an individual with a disability and need an accommodation, please contact the District Office at 333-8300 at least 48 hours in advance. The Board meetings are taped by the District Office and the tape recordings are destroyed after 30 days. Black Oak Mine Unified School District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (530)333-8300. All efforts will be made for reasonable accommodations.

AGENDA

- 1.0 CALL TO ORDER - OPEN SESSION -6:00 P.M.
- 2.0 PUBLIC COMMENT ON CLOSED SESSION AGENDA
- 3.0 CLOSED SESSION TOPICS
 - The Board of Trustees will review matters pertaining to the following topics as necessary and will announce in public prior to going into Closed Session which topics will be considered in that Closed Session.
 - 3.1 Confidential Student Matter-Interdistrict Transfer Appeal Hearing Student #009-17
 - 3.2 Public Employee Employment-1.0 FTE Assistant Director K-6 Education
 - 3.3 Public Employee Employment-Classified Health Specialist, Northside School
 - 3.4 Letter of Resignation/Retirement-Resignation of Custodian, Georgetown School & Retirement of Teacher, American River Charter School
 - 3.5 Conference with Mr. Jeremy Meyers, Superintendent and Mrs. Shelly King, Personnel Services Coordinator, District Labor Negotiators, Regarding Labor Negotiations the Black Oak Mine Teachers Association and the California School Employees Association, Gold Chain Chapter #660, Administrative, Confidential & Classified Management Employees
 - 3.6 Superintendent Evaluation
- 4.0 OPEN SESSION - 7:00 P.M.
 - The Board of Trustees will reconvene in open session.
- 5.0 DISCLOSURE OF ACTION TAKEN, IF ANY, IN CLOSED SESSION

6.0 PLEDGE OF ALLEGIANCE

7.0 ADOPTION OF THE AGENDA

The Board may act upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one of the following occurs:

- 7.1 The Board, by majority vote of the full Board, decides that an emergency exists, as defined in Govt. Code Section 54956.5;
- 7.2 Upon a decision by a 2/3 vote of the Board members present at the meeting, or if less than 2/3 of the Board members are present, a unanimous vote of those present decides, that there is a need to act immediately and that the need to take action came to the District's attention after the agenda was posted; or
- 7.3 The item was on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting the item was continued to this meeting.

M _____ S _____ V _____

8.0 COMMUNICATIONS – 7:05 P.M.

- 8.1 Public Hearing Notice-Black Oak Mine Unified School District-Local Control and Accountability Plan (Page 1)
Public Hearing Notice-2017-18 Annual Budget & Statement of Reason for in Excess of Minimum (Page 2)
Public Hearing Notice- American River Charter School-Local Control and Accountability Plan (Page 3)
Public Hearing Notice-Deferred Maintenance Plans for Expenditures (Page 4)
Public Hearing Notice-Education Protection Account (Page 5)
- 8.2 Written Communications
- 8.3 Oral Communications – Members of the public may address the Board on any items of interest to the public that are within the subject matter jurisdiction of the Board, but are not on the agenda or are on the consent agenda. Each person who addresses the Board must first be recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed three (3) minutes to address the Board. However, the Board shall not act upon, respond to, or comment on the merits of any item presented during the Oral Communications, although the Board may ask clarifying questions of the presenter or refer the presenter to a District procedure if appropriate. (Government Code Sections 54954.2 and 54954.3) This is also the time to address any items on the consent agenda.

9.0 STUDENT REPRESENTATIVE TO THE BOARD REPORT – 7:20 P.M.

10.0 B.O.M.T.A. REPORT – 7:25 P.M.

11.0 C.S.E.A. REPORT – 7:30 P.M.

12.0 SITE ADMINISTATOR'S REPORTS – 7:35 P.M.

13.0 SUPERINTENDENT'S REPORT – 7:45 P.M.

14.0 INFORMATION & DISCUSSION – 7:55 P.M.

- 14.1 Black Oak Mine Unified School District-Proposed Local Control and Accountability Plan Presentation (Page 7)

EXPLANATION: The Black Oak Mine Unified School District Proposed Local Control and Accountability Plan will be presented.

- 14.2 2017-18 Proposed Annual Budget Presentation & Statement of Reason for Reserves in Excess of Minimum (Page 9)

EXPLANATION: Mrs. Tricia Kowalski will present the 2017-18 Proposed Annual Budget & Statement of Reason for Reserves in Excess of Minimum.

14.3 Self-Evaluation of Implementation of State Standards (Page 11)

EXPLANATION: Mrs. Tricia Kowalski will present information to the Board of Trustees on the results to the self-evaluation of the implementation of state academic standards.

14.4 American River Charter School-Proposed Local Control and Accountability Plan Presentation (Page 13)

EXPLANATION: Mrs. Sally Dyck will present the Proposed Local Control and Accountability Plan.

15.0 NEW BUSINESS – 8:25 P. M.

15.1 Education Protection Account (Pages 15-18)

RECOMMENDATION: It is recommended that the Board of Trustees approve the use of the Education Protection Account funds for certificated teacher salaries and benefits for the regular education program for the 2017-18 school year.

M _____ S _____ V _____

15.2 Deferred Maintenance (Pages 19-22)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Deferred Maintenance.

M _____ S _____ V _____

15.3 Declaration of Need (Pages 23-26)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Declaration of Need.

M _____ S _____ V _____

15.4 Minutes from the Special Board Meeting on May 11, 2017 (Page 27)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the minutes from the Regular Board Meeting on May 11, 2017.

M _____ S _____ V _____

16.0 CONSENT AGENDA – 8:40 P.M.

M _____ S _____ V _____

16.1 2017-18 El Dorado County Office of Education Services Agreement (Pages 29-31)

RECOMMENDATION: It is recommended that the Board of Trustees approve the 2017-18 El Dorado County Office of Education Services Agreement.

16.2 Administrative Salary Schedule (Pages 33-34)

RECOMMENDATION: It is recommended that the Board of Trustees consider approving the amended Administrative Salary Schedule due to an Administrative Model change.

16.3 Consultant Service Agreement with School Services of California, Inc. (Pages 35-38)

RECOMMENDATION: It is recommended that the Board of Trustees consider approving the Consultant Service Agreement with School Services of California, Inc.

16.4 Consultant Services Agreement (Pages 39-41)

RECOMMENDATION: It is recommended that the Board of Trustees approve the Consultant Services Agreement with Linda Szczepanik.

16.5 Carl Perkins Vocational Education Application for Funding (Pages 43-59)

RECOMMENDATION: It is recommended that the Board of Trustees approve the submission of the proposed Carl Perkins Vocational Education application for funding for the 2017-18 school year.

16.6 Second Reading and adoption of CSBA Board Policy (Pages 61-64)

RECOMMENDATION: It is recommended that the Board of Trustees adopt Board Policy 5141.52 Suicide Prevention.

16.7 Purchase Orders, Warrants, Bids and Quotes (Pages 65)

RECOMMENDATION: It is recommended that 2016-17 fiscal year Batch numbers 7080-7085 dated May 4, 2017 to May 19, 2017, for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$152,545.76 be approved.

16.8 Minutes (Pages 67-68)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the minutes from the Board Meeting on May 18, 2017.

16.9 Gifts (Pages 69-70)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to accept the gifts donated.

16.10 Gifts-Rhonda Phillips Scholarship Fund (Page 71)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to accept the gifts donated to the Rhonda Phillips Scholarship Fund.

17.0 REPORTS OF THE BOARD OF TRUSTEES – 8:55 P.M.

18.0 FUTURE MEETINGS

The next regular meeting of the Board is scheduled for Thursday, June 8, 2017 at 7:00 P.M.

19.0 CLOSED SESSION

The Board will continue review of matters specified under agenda item 3.0 as required.

20.0 ADJOURNMENT

PLEASE POST

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

**PUBLIC HEARING
ON
LOCAL CONTROL AND ACCOUNTABILITY PLAN**

June 5, 2017

7:00 P.M.

**DISTRICT OFFICE – BOARD ROOM
6540 WENTWORTH SPRINGS ROAD GEORGETOWN, CA**

PLEASE POST May 25 – June 5, 2017

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

**PUBLIC HEARING
ON
2017-18 ANNUAL BUDGET
AND
Statement of Reason for Reserves in Excess of
Minimum**

June 5, 2017

7:00 P.M.

**DISTRICT OFFICE – BOARD ROOM
6540 WENTWORTH SPRINGS ROAD GEORGETOWN, CA**

PLEASE POST

AMERICAN RIVER CHARTER SCHOOL

**PUBLIC HEARING
ON
LOCAL CONTROL AND ACCOUNTABILITY PLAN**

June 5, 2017

7:00 P.M.

**DISTRICT OFFICE – BOARD ROOM
6540 WENTWORTH SPRINGS ROAD GEORGETOWN, CA**

PLEASE POST

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

**PUBLIC HEARING
ON
DEFERRED MAINTENANCE PLANS FOR
EXPENDITURES FOR 2017-18**

June 5, 2017

7:00 P.M.

**DISTRICT OFFICE – BOARD ROOM
6540 WENTWORTH SPRINGS ROAD GEORGETOWN, CA**

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

PUBLIC HEARING EDUCATION PROTECTION ACCOUNT

(Prop 30 requires that the use of EPA funds be determined by the
Governing Board at an Open Public Meeting)

June 5, 2017

7 P.M.

**DISTRICT OFFICE – BOARD ROOM
6540 WENTWORTH SPRINGS ROAD
GEORGETOWN, CA**

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 14.1 Proposed Local Control and Accountability Plan

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

EXPLANATION: The Black Oak Mine Unified School District Proposed Local Control and Accountability Plan will be shared with the Board of Trustees.

BACKGROUND: The Local Control and Accountability Plan (LCAP) was established in the Education Code to serve as a blueprint for Districts' actions and expenditures to support student outcomes. Our District first has a public hearing of our draft plan and then presents the plan for adoption by the Board of Trustees in June.

This LCAP reflects the requirements of new law (AB 97 and SB 97, 2013) related to the development of a three-year local control and accountability plan (LCAP) by July 1, 2014, and an update of the LCAP on or before July 1 of each subsequent year. The policy addresses the importance of comprehensive planning, optional local priorities to add to the state priorities specified in law, requirement for consultation with specified groups on plan development, board adoption of LCAP, submission of the approved LCAP to the county superintendent, the board's role in monitoring district progress, and circumstances under which the district may receive technical assistance or intervention to improve student outcomes.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 14.2 2017-18 Proposed Annual Budget & Statement of Reason for Reserves in Excess of Minimum

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

EXPLANATION: Mrs. Tricia Kowalski will share with the Board of Trustees the 2017-18 Proposed Annual Budget and Statement of Reason for Reserves in Excess of Minimum.

BACKGROUND: The Board of Trustees shall adopt a sound budget for each fiscal year (before July 1) which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP) and other comprehensive plans. The Board of Trustees shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127.

At a public meeting held on a date after the public hearing on the budget, the Board of Trustees shall adopt the budget following its adoption of the LCAP or an annual update to the LCAP at the same meeting. The budget shall include the expenditures necessary to implement the LCAP or annual update to the LCAP.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 14.3 Self-Evaluation of Implementation of State Standards

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

EXPLANATION: Mrs. Tricia Kowalski will present information to the Board of Trustees on the results to the self-evaluation of the implementation of State Standards.

BACKGROUND: The Local Control and Accountability Plan (LCAP) State Priority 2, Implementation of State Academic Standards, requires LEA's to annually measure its progress in implementing state academic standards and report the results of the self-evaluation to stakeholders, the public and to its local governing board at a regularly scheduled board meeting.

The Self-Evaluation of Implementation of State Standards was provided to the Board of Trustees under separate cover.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

American River Charter School

AGENDA ITEM: 14.4 Proposed Local Control and Accountability Plan

MEETING DATE: June 5, 2017

FROM: Mrs. Sally Dyck, Director
Mr. Jeremy Meyers, Superintendent

EXPLANATION: Mrs. Sally Dyck will share the Proposed Local Control and Accountability Plan for American River Charter School.

BACKGROUND: The Local Control and Accountability Plan (LCAP) was established in the Education Code to serve as a blueprint for Districts' actions and expenditures to support student outcomes. Our District first has a public hearing of our draft plan and then presents the plan for adoption by the Board of Trustees in June.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 15.1 Education Protection Account

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the use of the Education Protection Account funds for certificated teacher salaries and benefits for the regular education program for the 2017-18 school year.

BACKGROUND: The Education Protection Account (EPA) provides local educational agencies (LEAs) with general purpose state aid funding pursuant to Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012. The EPA funding is a component of an LEA's total Local Control Funding Formula entitlement.

The revenues generated from Proposition 30 are deposited into a separate state account called the Education Protection Account (EPA). Proposition 30 requires that the use of EPA funds be determined by the governing board at an open public meeting.

Proposition 30 specifies that LEAs may not use EPA funds for salaries or benefits of administrators or any other administrative costs.

**Black Oak Mine Unified School District
Education Protection Account (EPA)
2017/18**

As a result of the passage of Proposition 30 last November, sales and income tax rates were temporarily increased and an Education Protection Account (EPA) was created in the state General Fund to receive and disburse the additional tax revenues to local educational agencies (LEAs).

The Education Protection Account (EPA) provides local educational agencies (LEAs) with general purpose state aid funding pursuant to Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012. The EPA funding is a component of an LEA's total Local Control Funding Formula (LCFF) entitlement.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with the following provisions:

The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). Proposition 30 requires that the use of EPA funds be determined by the governing board at an open public meeting.

Proposition 30 specifies that LEAs may not use EPA funds for salaries or benefits of administrators or any other administrative costs.

Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

It is recommended the board approve the determination to spend monies received from the Education Protection Account as identified in the exhibit below:

a		b		c		b + c = d
Resource 1400 - Education Protection Account						
		Object Code	General Fund Estimate Fund 01 *	Charter Schools Special Revenue Fund Estimate Fund 09 *	EPA Total	
1	EPA Revenue					
2	Estimated EPA Revenue as of 2015/16 Adopted Budget	8012 (Revenue Limit Sources)	\$ 211,955	\$ 228,333	\$	440,288
3						
4	EPA Expenses					
5	Certificated Teacher Salaries & Benefits for the general education program	1110/3xxx (Instruction)	\$ 211,955	\$ 228,333	\$	440,288
6						
	Total Balance (line 2 - line 5)		\$ -	\$ -	\$	-

* Expenditures through June 30, 2017

Black Oak Mine Unified School District Summary on Education Protection Account (EPA) 2017/18

The Education Protection Account (EPA) provides local educational agencies (LEAs) with general purpose state aid funding pursuant to Proposition 30, the Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012. The EPA funding is a component of an LEA's total Local Control Funding Formula (LCFF) entitlement.

The amount received by each district, county office of education or charter school will be based on their proportionate share of the statewide LCFF funding with a corresponding reduction to the LEA's state aid. The combined total of local property taxes and EPA does not exceed an LEA's LCFF entitlement. At a minimum, each LEA will receive \$200 per unit of average daily attendance (ADA) in EPA funds.

An LEA's EPA entitlement will be determined at each of the Advance, P-1, P-2, and Annual Apportionment certification periods. An LEA's EPA entitlement will not change after the Annual certification even if the LEA's revenue limit or charter school general purpose entitlement changes at the Annual R1, R2, or R3 certifications. CDE will compare the final EPA entitlement at Annual to the EPA entitlement calculated as of P-2 and any adjustment (positive or negative) will be applied against an LEA's current year EPA apportionment.

Proposition 30 specifies that LEAs may not use EPA funds for salaries or benefits of administrators or any other administrative costs.

The CDE has interpreted that administrative costs, as used in Proposition 30, means anything defined as administration in the *California School Accounting Manual*. Administrative costs include general administration, school administration, and instructional administration:

General administration refers to agency-wide administrative activities including governing board, superintendent, and district-level fiscal, personnel, and central support services.

School administration refers to activities concerned with directing and managing the operation of a particular school.

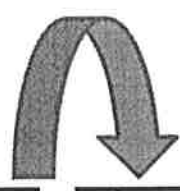
Instructional administration refers to activities for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students.

Source: California Department of Education website:
<http://www.cde.ca.gov/fg/aa/pa/pafaq.asp>

Simplified LCFF Calculation and Breakdown of State Aid 2017/18 Adopted Budget

Reminder that the EPA funding is a component of our total Local Control Funding Formula (LCFF) entitlementment. Below is our 2017/18 estimated LCFF simplified calculation as of May 2017.

	District		Charter
Funded ADA		1030	181
LCFF Target per ADA (average)	\$	9,432	\$ 8,440
Portion not funded (Gap)	\$	(180)	\$ (244)
Funded LCFF per ADA	\$	9,252	\$ 8,196
Percentage not funded		-2%	-3%
ADA x LCFF per ADA	\$	9,488,000	\$ 1,486,000
Other adjustments	\$	-	\$ -
TOTAL LCFF	\$	9,488,000	\$ 1,486,000
<i>Property Taxes</i>	<i>\$</i>	<i>5,310,000</i>	<i>\$ 935,000</i>
State Aid	\$	4,178,000	\$ 551,000



State Aid Breakdown (rounded)		District	Charter
Education Protection Account (EPA)	\$	211,955	\$ 228,333
LCFF State Aid	\$	3,966,045	\$ 322,667
TOTAL LCFF State Aid Funding	\$	4,178,000	\$ 551,000

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 15.2 Deferred Maintenance Plan

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

EXPLANATION: The Board of Trustees will be provided with an updated Deferred Maintenance Plan for 2017-18.

BACKGROUND: The District annually approves an updated Deferred Maintenance Plan to reflect five years out. Updates have been made to the current plan. Mr. Mark Koontz, Facilities, Maintenance, Operations and Transportation, has prepared the plan.

Deferred Maintenance Fund. This fund is used to account separately for revenues that are restricted or committed for deferred maintenance purposes (Education Code section 17582). Moneys in this fund may be expended only for the following purposes: a. b. c. d. e.

- Major repair or replacement of plumbing, heating, air-conditioning, electrical, roofing, and floor systems
- Exterior and interior painting of school buildings, including a facility that a county office of education is authorized to use pursuant to Education Code sections 17280--
- The inspection, sampling, and analysis of building materials to determine the presence of asbestos-containing materials
- The encapsulation or removal of materials containing asbestos
- The inspection, identification, sampling, and analysis of building materials to determine the presence of materials containing lead

Site	Project	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Georgetown	Replace Carpet in library and teachers work rooms Sewer and leach field work Window coverings (for lock down drills) Parking lot seal coating Repac alarm system and upgrade to wireless Roofing 200 & 300 Wing Tile replacemnt in Kintchen	22,000.00 24,000.00 	10,000.00 81,950.00 	 22,000.00 	 25,000.00 	 17,800.00 	
Northside	Seal Coating Playground Retrofit PA and alarm system Replace skylight on Library Sewer tank and discharge line repair	20,000.00 	10,000.00 	40,000.00 	38,000.00 		

Site	Project	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Golden Sierra	Roofing on main campus Snack Shack doors and hardware Carpet replacement upper and lower campus portables Front entry shade structure replacement Seal coating back and lower parking lots Tennis court replacement		211,000.00	55,000.00		2,900.00 20,980.00	20,800.00 125,000.00
Otter Creek	Flooring Replacement Exterior painting and window repair Septic Tank pumping and repair Seal coating parking lot		9,500.00	18,500.00		25,000.00	21,000.00
District Office	Transportation fencing (security) Roofing replacement (The Hut) Seal coating driveways and parking lots (DO/FMOT) Tank pumping (septic and wash bay water) FMOT		15,500.00	35,000.00		9,200.00	37,400.00

Site	Project	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Divide High	Flooring replacement Exterior painting Septic tank pumping and repair Roll up door replacement		17,000.00 9,500.00			19,000.00	16,000.00
ARCS	Septic tank pumping and repair Exterior painting complete campus Roof repair and gutter/flashing replacement Seal coating parking lot		12,000.00 50,000.00	20,000.00			100,000.00
SUBTOTAL		66,000.00	426,450.00	190,500.00	63,000.00	94,880.00	320,200.00
Funding Sources			572,614.00	214,112.00	91,560.00	96,508.00	69,576.00
Remaining Budget			146,164.00	33,612.00	28,560.00	1,628.00	(250,624.00)

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 15.3 Declaration of Need for Fully Qualified Educators

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Shelly King, Personnel Services Coordinator

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to adopt the Declaration of Need for Fully Qualified Educators for the 2017-18 school year.

BACKGROUND: In the 1994-95 school year legislative changes were made in the waiver process for Emergency Teaching Permits and Credentials. Due to these changes a Declaration of Need for Fully Qualified Educators must be adopted each year by the Board of Trustees at a regularly scheduled meeting if any Emergency permitted teachers are hired in the District. The El Dorado County Office of Education has notified us that teachers with English Learning students in their classroom need CLAD certification to clear the monitoring process. The County Office of Education will submit the declaration to the Commission on Teacher Credentialing. The Declaration of Need for Fully Qualified Educators represents a statement of need for the 2017-18 school year. This Declaration shall remain in force until June 30, 2018.



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2018
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Black Oak Mine Unified School District District CDS Code: 73783

Name of County: El Dorado County CDS Code: 09

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 05 / 16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2018.

Submitted by (Superintendent, Board Secretary, or Designee):

Shelly King Shelly King Personnel Services Coordinator
Name Signature Title

(530) 333-8303 (530) 333-8300 June 5, 2017
Fax Number Telephone Number Date

6540 Wentworth Springs Road, Georgetown, CA 95634
Mailing Address

sking@bomusd.org
Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Ed Manansala

Superintendent El Dorado Coun

Name

Signature

Title

(530) 621-2543

(530) 295-2229

Fax Number

Telephone Number

Date

6767 Green Valley Road, Placerville, CA 95667

Mailing Address

emanansala@edcoe.org

E-Mail Address

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	3
<input type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization:	
<input checked="" type="checkbox"/> Resource Specialist	1
<input type="checkbox"/> Teacher Librarian Services	
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	1
Special Education	0
TOTAL	1

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☒ Yes

☐ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university intern program?

☒ Yes

☐ No

If yes, how many interns do you expect to have this year? 1

If yes, list each college or university with which you participate in an intern program.

Brandman University

If no, explain why you do not participate in an intern program.

**SPECIAL MINUTES OF A REGULAR MEETING
OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
May 11, 2017**

<u>CALL TO ORDER</u>	15.4	The Special Meeting of the Board of Trustees was called to order by President Burch at 6:00PM at American River Charter School, Georgetown, California Present: Jeff Burch, Darcy Knight, Ronnie Ebitson and Jeremy Meyers, Superintendent were present. Bill Drescher arrived during LCAP presentation Absent Joe Scroggins
<u>OPEN SESSION</u>		The meeting was called to order at 6:00 PM
<u>PLEDGE OF ALLEGIANCE</u>		The pledge allegiance was led by Mrs. Knight.
<u>ADOPTION OF THE AGENDA</u> ACTION M-17-31		It was moved by Mr. Ebitson seconded by Mrs. Knight and carried unanimously to adoption of the agenda. Vote 3-0-2 Burch Y Knight Y Scroggins A Drescher A Ebitson Y
<u>COMMUNICATIONS</u> <u>NEW BUSINESS</u> Resolution #2017-11 Final Layoff Notice for Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service for the 2017-18 School Year ACTION M-17-32		It was moved by Mrs. Knight, seconded by Mr. Ebitson and carried unanimously to adopt Board Resolution #2017-11 Final Layoff Notice for Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service for the 2017-18 School Year. Vote 3-0-0 Burch Y Knight Y Scroggins A Drescher A Ebitson Y
<u>LCAP DISCUSSION</u> <u>ADJOURNMENT</u> Respectfully submitted,		Mrs. Sally Dyck gave an LCAP presentation –Mr. Drescher arrived The meeting was adjourned at 6: 37 PM
<hr/> Jeremy Meyers Secretary to the Board		<div style="display: flex; justify-content: space-between;"><div><hr/>Jeff Burch President of the Board</div><div><hr/>Date</div></div>

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.1 2017-18 El Dorado County Office of Education Services Agreement

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

RECOMMENDATION: It is recommended that the Board of Trustees approve the agreement with El Dorado County School Services for the Black Oak Mine Unified School District.

BACKGROUND: The District annually contracts for specific services provided by the El Dorado County Office of Education. The contract is always included as a statement in the Budget Assumptions document, with an estimated dollar amount. The County, however, is asking that the Board approve the agreement in a separate action.

EL DORADO COUNTY OFFICE OF EDUCATION
AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS
FISCAL YEAR 2017-18

909

The Governing Board of the **BLACK OAK MINE UNIFIED SCHOOL DISTRICT**, El Dorado County, hereinafter referred to as "DISTRICT", hereby agrees with the El Dorado County Office of Education, hereinafter referred to as "SUPERINTENDENT", to participate in contract services as follows:

		(I)	(II)	(III)	(IV)	(V)			
Item #	Contract Items		CBEDS or Other basis	x	Rate	=	Final Cost unless otherwise noted	Enter from Col. III	Prior Year (info. only)
PART A - Contract Items with fixed amount not subject to change* - January Billing or Transfer									
AS-400	* PSYCHOLOGIST SERVICES		DAYS		624.00				-
AS-410N	* NURSE / HEALTH ASSISTANT SERVICES		DAYS		667.00				-
AS-409	NURSE COORDINATOR / LVN		DAYS		505.00				-
AS-597	SELPA IEP SOFTWARE	1253	YR 2 of 3		0.4181	\$	524	524	551
AE-305	SPORTS LEAGUE COMMISSIONER	1	SITE		932.00	\$	932	932	897
AE-307	ACADEMIC DECATHLON		SITE		1,500.00				-
AE-350	DOCUMENT TRACKING SERVICES	1	LICENSE		195.00	\$	195	195	-
AF-075	EMERGENCY SERVICES SOFTWARE		FORMULA		0.1421	\$	221	221	230
AF-320	COURIER SERVICES	1253	CBEDS		2.33	\$	2,919	2,919	1,883
AP-031	SUB TEACHER CALLING	63	TCHR FTE		68.00	\$	4,284	4,284	4,510
AP-037	CLASSIFIED SUB POOL		CBEDS		1.73				-
AI-192	QSS MAINFRAME COMPUTER SUPPORT		FORMULA		350,000.00	\$	13,778	13,778	14,204
AI-197A	AERIES HOSTED SERVICES	4	SITE		1,565.00	\$	6,260	6,260	6,260
AI-197W	WIDE AREA NETWORK (WAN)		FORMULA		64,982.00	\$	3,500	3,500	2,756
AI-4101	INTERNET CONNECT FILTERING	1253	YR 1 of 3		2.08	\$	2,606	2,606	1,565
AI-4102	ESET VIRUS PROTECTION SOFTWARE	250	YR 2 of 3		2.53	\$	633	633	633
AI-4103	MICROSOFT CAMSA LICENSING	90.84	FTE		34.30	\$	3,116	3,116	3,116

PART B - Contract Item estimates subject to change based upon usage and/or actual costs - January/June Billing or Transfer

BS-410V	HEALTH TEST SRVCS - VISION	562	STUDENT	3.23	\$	1,815	1,815	1,815
BS-410H	HEALTH TEST SRVCS - HEARING	531	STUDENT	3.73	\$	1,981	1,981	2,550
BP-030P	OSHA MANDATE FEDERAL POSTERS	10	SET	38.05	\$	381	381	380
BP-030B	IDENTIFICATION BADGES		EACH	0.75				-
BP-030L	IDENTIFICATION BADGES W/LANYARD		EACH	2.25				-
BP-030A	ED-JOIN SERVICES	1245.58	P2 ADA*	0.1500	\$	450	450	-
BI-4104	RUCKUS ANNUAL LICENSE RENEWAL	78	EACH	25.00	\$	1,950	750	750
BI-203	DISTRICT DATA STORAGE/BACKUP SERVICES	2	TIERED	1.00	\$	500	500	500
BB-004	TIMBER COALITION SERVICE	1253	CBEDS	0.1326	\$	166	166	-

Services are to be provided by and under the direction of the Superintendent and shall be rendered to the District in the same manner and with the same rights and privileges as are extended to all other school districts participating in the same or similar services rendered by the Superintendent except as may be further defined or limited as follows:

In full payment therefore, the Superintendent is hereby authorized to transfer from the General Fund or other appropriate funds of the District to the County School Services Fund maintained by the Superintendent before the close of any school year during which this agreement is valid, an amount equal to the total contract obligations determined above, invoiced items excluded. The Superintendent shall promptly notify the District of the date and amount of each transfer.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

EL DORADO COUNTY OFFICE OF EDUCATION

By _____ Date _____
 Jeremy Meyers, Superintendent

By _____ Date _____
 Robbie Montalbano, Deputy Superintendent

EL DORADO COUNTY OFFICE OF EDUCATION
AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS
FISCAL YEAR 2017-18

909

		(I)		(II)		(III)		(IV)	(V)
Item #	Contract Items		CBEDS or Other basis	x	Rate	=	Final Cost unless otherwise noted	Enter from Col. III	Prior Year (info. only)
PART C - Contract Item estimates subject to change based upon usage and/or actual costs - Monthly Billing or Transfer									
CS-3140L	SPECIAL EDUCATION ONE-ON-ONE LVN / RN				HOUR	50.00			-
CS-3140A	SPECIAL EDUCATION ONE-ON-ONE LVN AIDE				HOUR	49.00			-
CS-1700	SPECIAL EDUCATION ONE-ON-ONE CLSRM AIDE				HOUR	31.00			-
CS-599	SPECIAL EDUCATION TRANSPORTATION	DAYS	180		DAY/STDT	63.00			-
CP-030T	CDT RANDOM DRUG & ALCOHOL TESTING		21		DRIVER	49.25	\$ 1,034	1,034	-
CF-175	DEVELOPER FEE SERVICES		147,689		% FEE	3.00%	\$ 4,431	4,431	-
CI-1967	WAN/LAN NETWORK TECH SERVICES				HOUR	114.00			-
CI-204	DISTRICT COMPUTER TECHNICIAN				HRS/WK	43.00			-

Services are to be provided by and under the direction of the Superintendent and shall be rendered to the District in the same manner and with the same rights and privileges as are extended to all other school districts participating in the same or similar services rendered by the Superintendent except as may be further defined or limited as follows:

Superintendent is hereby authorized to invoice for services provided below which are delivered on an "as needed" basis, due thirty (30) days from the invoice date.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

EL DORADO COUNTY OFFICE OF EDUCATION

By _____ Date _____
 Jeremy Meyers, Superintendent

By _____ Date _____
 Robbie Montalbano, Deputy Superintendent

PART D - DIRECT SERVICE DISTRICTS (only) - Annual Billing or Transfer

***If Direct Service District, use these services prior to PART A. Any days of service requested in excess of available funds will be PART A**

DS-500	Anticipated District Direct Service Funds Available					\$ 62,648	62,648	64,938
	Psychologists Services			DAYS	624.00			-
	Nursing Services			DAYS	667.00			-
	Nurse Coordinator / LVN			DAYS	505.00			-
	Total Psychologist and Nurse Service Costs					\$ -	-	
	BALANCE - To be used for District Curriculum Services/Support.							
	Purchase Orders will be issued and districts will invoice COE for qualifying services.					\$ 62,648	62,648	64,938

Services are to be provided by and under the direction of the Superintendent and shall be rendered to the District in the same manner and with the same rights and privileges as are extended to all other school districts participating in the same or similar services rendered by the Superintendent except as may be further defined or limited as follows:

In full payment therefore, the Superintendent is hereby authorized to transfer from the District Direct Services Allocation an amount equal to the total contract obligations as assigned below. Any Direct Service Allocations unused by these services will be made available to the District upon invoice for qualifying expenses as authorized by the Deputy Superintendent, Instructional Services.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

EL DORADO COUNTY OFFICE OF EDUCATION

By _____ Date _____
 Jeremy Meyers, Superintendent

By _____ Date _____
 Robbie Montalbano, Deputy Superintendent

PART E - FACILITY USE - Annual Billing or Transfer

District is to invoice County for services provided on an "as needed" basis. Amounts are due and payable within thirty (30) days of the date of the invoice.

EF-080	FACILITY USE - HEALTH SERVICES DEPT		Hour	20.00	
--------	-------------------------------------	--	------	-------	--

District is to invoice County for services provided above which are delivered on an "as-needed" basis. Amounts are due and payable to the District by the County within thirty days of invoice.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

EL DORADO COUNTY OFFICE OF EDUCATION

By _____ Date _____
 Jeremy Meyers, Superintendent

By _____ Date _____
 Robbie Montalbano, Deputy Superintendent

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.2 Administrative Salary Schedule

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Shelly King, Personnel Services Coordinator

RECOMMENDATION: It is recommended that the Board of Trustees consider approving the amended Administrative Salary Schedule.

BACKGROUND: The Administrative Salary Schedule has been amended due to an Administrative model change.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT
ADMINISTRATIVE SALARY SCHEDULE 2017-18
Effective July 1, 2015 2.59%

2.59%

Position	Days	1	2	3	4	5	6	7	Range
School Psychologist	195	66,981	70,331	73,846	77,540	81,416	85,487	89,762	
Charter School Director	195	68,125	71,713	75,487	79,460	83,432	87,603	91,983	
Asst. Principal 7-12/Asst. Director K-6 Education	210	74,400	78,316	82,439	86,777	91,115	95,672	100,455	
Continuation Principal	210	75,966	79,964	84,173	88,603	93,034	97,685	102,569	
Principal K-6	210	77,606	81,487	85,559	89,837	94,329	99,046	103,999	
Coordinator of Student Services	210	78,792	82,938	87,304	91,899	96,494	101,321	106,386	
Principal K-8/Director K-6 Education	215	80,668	84,913	89,383	94,087	98,792	103,733	108,920	
Director Educational Services	220	82,545	86,888	91,462	96,276	101,091	106,145	111,452	
Principal 7-12	215	86,414	90,962	95,749	100,789	105,829	111,119	116,677	

34

As of 2016/17 current Northside K-6 Principal is paid at K-8 Principal rate predicated on .35 FTE assignment as Director of Curriculum and Instruction

7-12 Assistant Principal shall receive an additional 10% of annual salary when assisting a Superintendent/Principal

Yearly Stipend for Degrees:

Masters Degree - \$500.00

Doctors Degree - \$500.00

BLACK OAK MINE UNIFIED SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER. NO PERSON SHALL BE DISCRIMINATED AGAINST BECAUSE OF RACE, COLOR, SEX, NATIONAL ORIGIN, AGE, OR HANDICAP.

Board Adopted:

Amended: 5/19/2017

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.3 Consultant Service Agreement with School Services of California, Inc.

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent
Mrs. Tricia Kowalski, Chief Business Official

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Consultant Service Agreement with School Services of California, Inc.

BACKGROUND: The fiscal year 2017-18 contract between School Services of California, Inc. and Black Oak Mine Unified School District covers providing information on issues of school finance, budgets or practices that impact school district fiscal policies and a copy of each edition of the Fiscal Report and Analysis of the Governor's Budget, analysis of all major school finance/fiscal legislation and eight hours of service on fiscal issues as directed by Black Oak Mine. The contract cost is \$3,120.00 annually. The fee will be paid from the General Fund.

AGREEMENT FOR SPECIAL SERVICES
Fiscal Budget Services

This is an agreement between the **BLACK OAK MINE UNIFIED SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of July 1, 2017.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

WHEREAS, the Consultant, is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Delivery of "one copy" of each edition of the *Fiscal Report* containing information on issues of school finance, budgets, or practices that impact school district fiscal policies, and one copy of the booklet *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
 - b. Option of receiving information on Consultant's website regarding major school finance and policy issues
 - c. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
 - d. Eight (8) hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; special education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for district legal issues; major customized research projects or studies; or, on-site speeches or presentations.

 - e. Preliminary school district revenue calculation using the online tools available on the Consultant's website for use in determining the projected revenue funding level soon after the budget is adopted based on the major annual school finance legislation

- f. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
2. The Client agrees to pay to Consultant for services rendered under this Agreement:
 - a. \$3,120 annually, plus expenses, or payable at \$260 per month, plus expenses, for the services listed in Item 1 above, upon billings from Consultant
 - b. For all requested services in excess of eight (8) direct service hours as indicated in Item 1d above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
 - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
 - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
3. The term of this contract shall be for the period of one year, beginning July 1, 2017, and terminating June 30, 2018. Agreement may be terminated prior to June 30, 2018 by either party on thirty (30) days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

BY: _____

DATE: _____

Print Name

Job Title
Black Oak Mine Unified School District

BY:  _____

DATE: May 15, 2017

ROBERT D. MIYASHIRO
Vice President
School Services of California, Inc.

ADDENDUM A TO SPECIAL SERVICES AGREEMENT

As a client of School Services of California, Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **Comparative Analysis of District Income and Expenditures (CADIE)** is a comprehensive computer-generated report comparing your district's revenues and expenditures to those of 40 other districts (two reports with 20 districts in each) of your choice throughout the state. Well over 300 comparisons are made using SACS and CBEDS data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **Salary And Benefits Report (SABRE)** is generated from the CDE's Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (two reports with 20 districts in each) of your choice on certificated salaries, health and welfare benefits, and work days.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

Please check the appropriate items below:

<input type="checkbox"/> CADIE Only	\$400	<input type="checkbox"/> Use the same districts as last year	<input type="checkbox"/> Current year 2015-16
<input type="checkbox"/> SABRE Only	\$250	<input type="checkbox"/> Use districts of similar type and size	<input type="checkbox"/> Next year 2016-17
<input type="checkbox"/> CADIE & SABRE	\$600	<input type="checkbox"/> Call me to discuss comparative group	
		<input type="checkbox"/> Please use similar unduplicated pupil percentage districts	

*Reports are a year behind as the data is released by the CDE.

**Next year: SABRE will be released in December 2017, CADIE will be released in May 2018

District Name: _____

Contact Name: _____

Address (no P.O. boxes please): _____

Telephone with extension: _____

Email Address: _____

Signature: _____

Print Name: _____ Date: _____

By completing this Addendum A and submitting with our contract, the above Client agrees to pay for these reports upon receipt of the products and appropriate billing.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.4 Consultant Service Agreement

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the Consultant Service Agreement with Linda Szczepanik.

BACKGROUND: Linda Szczepanik will provide wildland fire courses (S130 and S190) to the ROP Fire students at a rate of \$30.00 per hour not to exceed \$690.00.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT



6540 Wentworth Springs Rd.
Georgetown, CA 95634

Phone: (530) 333-8300
Fax: (530) 333-8303

CONSULTANT SERVICE AGREEMENT

Purchase Order Number: _____

Budget Code: _____

Total Amount of Contract: \$1690.00

The Following is an agreement by and between Black Oak Mine Unified School District, of El Dorado County, California, herein referred to as "District" and LINDA SZCZEPANIC Consultant, herein referred to as "Consultant".

Consultant is a(n) California Corporation ____ Partnership ____ Individual X.

WHEREAS District desires the services of a(n) WILDLAND FIRE consultant; and

WHEREAS Consultant is qualified to analyze, advise, make recommendations and manage certain aspects of District's ROP FIRE COURSE.

NOW THEREFORE, pursuant to the following terms and conditions the District and Consultant hereby agree as follows:

A. TERM of this agreement shall be for period of 2016 - 2017
Unless sooner terminated.

B. CONSULTANT AGREES: To perform in a competent and professional manner the following services for District consisting of the following:

C. DISTRICT AGREES:

1. To pay Consultant at the rate of Thirty 30 Dollars (\$ 30) per hour for each hour of services, up to a maximum of 690 Dollars (\$ 690) per month after receipt of an itemized billing by consultant of his/her hours of services in accordance with this Agreement. No other charges, fees or expenses shall be paid by District. No final payments shall be authorized until all reports have been rendered to and approved by District. Approved invoices received by the 1st of the month in the Business Office will be paid by the 30th of the month.
2. To assist Consultant and make available such documents and resource materials as may be specified by the parties to complete the required services.

* Consultant will be teaching S-130 & S-190 Courses.
workbooks will be purchased separately @ S-130 - 5.58 ea
S-190 - 2.18 ea

- D. **DISTRICT OWNERSHIP:** All data and information provided for and/or used by Consultant shall be the property of and returned to District at the completion of the contract. All reports, including final reports, are the exclusive property of District.
- E. **INDEPENDENT CONTRACTOR STATUS:** It is understood that Consultant is an independent contractor, is responsible for accomplishing the results herein, and District shall not be liable to Consultant for any payments, benefits, loss costs, expenses or injury or damages to Consultant's person or property, except District's liability to Consultant for his/her compensation for services performed herein.
- F. **COMPLIANCE WITH LAWS:** Consultant shall comply with all laws and ordinances governing the operation of this agreement.
- G. **ASSIGNMENT OR SUBLETTING:** This Agreement shall not be assigned or sublet to any other person or persons except with District's written consent.
- H. **TERMINATION:** This Agreement may be terminated by the parties upon receipt of ninety (90) days prior written notice sent to the following addresses of Consultant and District:

District: Black Oak Mine Unified School District
6540 Wentworth Springs Road
Georgetown, CA 95634

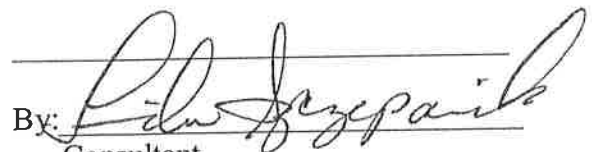
Consultant: LINDA SZCZEPANIK
6840 EELLS RANCH RD
GARDEN VALLEY, CA
95633

IN WITNESS WHEREOF, the parties hereto have subscribed their names to this Agreement on the dates set forth below.

Black Oak Mine Unified School District

By: _____
District Authorized Agent

Date: _____

By: 
Consultant

Date: 5/12/17

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.5 Carl Perkins Vocational Education Application for Funding

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees approve the submission of the proposed Carl Perkins Vocational Education application for funding for the 2017-18 school year.

BACKGROUND: The Carl D. Perkins Career and Technical Education Improvement Act of 2006, is administered by the California Department of Education. The Board must annually approve the submission of the application. The 2017-18 allocation of \$7,672.00 is to be utilized at Golden Sierra High School following all applicable state and federal rules and regulations. The funding will provide technology upgrades, supplies and materials, professional development and training, and curriculum development. Principal, Jeremy Meyers will administer the grant.

Program Grant Management System (PGMS)

Black Oak Mine Unified (131 - Secondary)

LEA Profile

Allocation Amount	\$7,672.00
Budgeted Amount	\$7,672.00
Indirect Amount	\$365.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Thursday, May 25, 2017 12:00 AM
Application Status	Submitted For Review on May 23 2017
Fiscal Activity	No Activity
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

Local Education Agency (LEA) information

OPUS Coordinator

Name: Jingle de Lange
Phone: 530-333-8300 Ext. 233
E-mail: jdelange@bomusd.org

LEA Contact Information

LEA Name:
 Black Oak Mine Unified--Secondary
CDS Code: 09-73783-0000000
Vendor Number: 7378
Address: 6540 Wentworth Springs Rd.
 Georgetown, CA 95634-9001
Phone: 530-333-8330
Fax: (530) 333-8303
E-mail: jmeyers@bomusd.org

Superintendent

Name: Jeremy Meyers

Perkins Coordinator Information

The Perkins coordinator contact information can only be updated by the Perkins coordinator. The Perkins coordinator should go to the PGMS Portal and select Account Management listed under My Account to update their contact information.

Perkins Coordinator

Name: Heather Penley
Title: Coordinator
Phone: 530-333-8330 **Extension:**
Fax: (530) 333-8303

E-mail: jmeyers@bomusd.org
 Street Address: 5101 GARDEN VALLEY ROAD
 City: GARDEN VALLEY
 State: CA
 Zip Code: 95633

Perkins Coordinator Contact During Summer

E-mail: hpenley@bomusd.org
 Phone: 916-919-2983 Extension:

Fiscal Coordinator Information

The Fiscal Coordinator contact information can only be updated by the fiscal coordinator. The fiscal coordinator should go to the PGMS Portal and select Account Management listed under My Account to update their contact information.

Fiscal Coordinator

Name: Full Name is required
 Title: Fiscal Coordinator
 Phone: Phone number is required Extension:
 Fax:
 E-mail: E-mail is required
 Street Address: Street Address is required
 City: City is required
 State: State is required
 Zip Code: Zip Code is required

LEA CTE Advisory Chair Information

The LEA CTE Advisory Chair Information can only be updated by the Perkins coordinator.

Name: Matt Johnson
 E-mail: matt@redlinemachine.com
 Phone: 530-333-2134 Extension:

Section I - State Assurances and Certifications

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; Every year, the LEA must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- California Department of Education General Assurances
- Drug Free Workplace Certification
- U.S. Department of Education Debarment and Suspension
- U.S. Department of Education Lobbying
- Perkins IV Assurances and Certifications
- 2017-18 Grant Conditions

Section I - LEA Sign-off Section

- ✓ Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Section I - CDE Review and Sign-off Section

Section I - Section Approved

Section II - Representatives of Special Populations

Representatives of Special Populations Sign-off

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

Download the [Sign-off Form](#) for Representatives of Special Populations, collect the appropriate signatures, and keep the form on file to be available for compliance reviews, complaint investigations, or audits.

After collecting the required signatures, enter the name and title of the person representing each of the special populations listed below.

Economically Disadvantaged (Title I Coordinator)

Title I Coordinator Name: Wendy Westsmith
Title I Coordinator Title: Director of Special Education

Limited English Proficiency (English Learner Coordinator)

English Learner Coordinator Name: Wendy Westsmith
English Learner Coordinator Title: Director of Special Education

Disabled (Handicapped) (Special Education Coordinator)

Special Education Coordinator Name: Wendy Westsmith
Special Education Coordinator Title: Director of Special Education

Single Parent or Single Pregnant Women (Title IX Coordinator)

Title IX Coordinator Name: Wendy Westsmith
Title IX Coordinator Title: Director of Special Education

Gender Equity or Nontraditional Training (Title IX Coordinator)

Title IX Coordinator Name: Wendy Westsmith
Title IX Coordinator Title: Director of Special Education

Section II - LEA Sign-off Section

- ☒ As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2016–17 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2017–18 Perkins IV application for funds.

Section II - CDE Review and Sign-off Section

- ☐ Section II - Section Approved

Section III - Assessment of Career Technical Education Programs

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

Black Oak Mine Unified (131 - Secondary) has failed to meet three or more of the required targets of performance or has fallen below 60 percent in any one core indicator and is identified as a Priority Improvement Agency. This designation requires the LEA to submit an Action Plan. This form can be found on the CDE [Perkins Forms and Files](#) page. The Action Plan must be submitted along with the annual application. Applications cannot be approved without the submission of an Action Plan.

N/A may indicate that the LEA:

- Failed to report the required data for that indicator
- Is one of the State Special Schools or California Education Authority
- Did not receive Perkins funds in the prior year and was not required to report data

If 5S1 is the only indicator showing an N/A, the LEA failed to submit the required CDE-101 E2 report

1S1 Academic Attainment-Reading/Language Arts

Numerator:

Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2013-14: 84.94 % LEA Level 2014-15: 52.24 % LEA Level 2015-16: 34.88 %

State Level 2015-16: 58.50 % Required Target: 52.65 % Met Target: No

Explanation:

N/A

Strategy to improve performance level:

N/A

Planned activities:

N/A

Funding source: ☒ District ☐ Perkins ☐ Other

Funding Amount: \$1.00

1S2 Academic Attainment-Mathematics

Numerator:

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2013-14: 71.43 % LEA Level 2014-15: 64.18 % LEA Level 2015-16: 18.60 %

State Level 2015-16: 60.00 % Required Target: 54.00 % Met Target: No

Explanation:

N/A

Strategy to improve performance level:

N/A

Planned activities:

N/A

Funding source: ☒ District ☐ Perkins ☐ Other

Funding Amount: \$1.00

2S1 Technical Skill Attainment

Numerator:

Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator:

Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.

LEA Level 2013-14: 97.14 % LEA Level 2014-15: 100.00 % LEA Level 2015-16: 100.00 %

State Level 2015-16: 92.00 % Required Target: 82.80 % Met Target: Yes

3S1 Secondary School Completion

Numerator:

Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).

Denominator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year.

LEA Level 2013-14: 98.70 % LEA Level 2014-15: 98.51 % LEA Level 2015-16: 95.35 %

State Level 2015-16: 94.00 % Required Target: 84.60 % Met Target: Yes

4S1 Student Graduation Rate

Numerator:

Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2013-14: 98.70 % LEA Level 2014-15: 98.51 % LEA Level 2015-16: 95.35 %

State Level 2015-16: 94.00 % Required Target: 84.60 % Met Target: Yes

5S1 Secondary Placement

Numerator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2013-14: 91.07 % LEA Level 2014-15: 92.73 % LEA Level 2015-16: 100.00 %

State Level 2015-16: 95.00 % Required Target: 85.50 % Met Target: Yes

6S1 Non-traditional Participation

Numerator:

Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator:

Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2013-14: 34.33 % LEA Level 2014-15: 33.33 % LEA Level 2015-16: 31.21 %

State Level 2015-16: 38.00 % Required Target: 34.20 % Met Target: No

Explanation:

We are below the target by 2.99%. Our Enrollment continues to decline. Our CTE courses are in pathways that are traditionally male dominated fields with only one course in a traditionally female dominated field. While we have been able to exceed the state target without female participants, we have seen only a small percentage of increase in our male participation levels.

Strategy to improve performance level:

*Discuss gender bias in the workplace in classes and staff meetings *Utilize opportunities to take students to Job Fairs, College Open Houses and industry tours to encourage underrepresented genders to investigate options in the workforce. *Invite guest speakers to come and present to make presentations on their experiences with highly skilled, high demand and high wage careers. *Encourage

CTSO student leadership to include a balanced representation underrepresented genders. *Remind staff to use gender inclusive language and messages when speaking to students about courses and careers especially STEM careers

Planned activities:

Field Trips local community college CTE Fairs and their CTE programs. Field Trip to Career GPS.

Funding source: ☐ District ☒ Perkins ☐ Other

Funding Amount: \$2,000.00

6S2 Non-traditional Completion

Numerator:

Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator:

Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.

LEA Level 2013-14: 35.92 % **LEA Level 2014-15:** 25.64 % **LEA Level 2015-16:** 15.79 %

State Level 2015-16: 33.00 % **Required Target:** 29.70 % **Met Target:** No

Explanation:

Our student population has continued to decline. Our CTE courses are in pathways that are traditionally male dominated fields with only one course in a traditionally female dominated field. While we have been able to exceed the state target with our female participants, we have seen only a small percentage of increase in our male participation levels. We had a CTE staff member retire. New staff has been working to align his courses into a clear CTE pathway. We were not able to offer as many opportunities for industry-recognized Certification, Articulation with a Community College, or industry standard tests in 3 of our pathways.

Strategy to improve performance level:

*Discuss gender bias in the workplace in classes and staff meetings *Utilize opportunities to take students to Job Fairs, College Open Houses and industry tours to encourage underrepresented genders to investigate options in the workforce. * Invite guest speakers to come and present to make presentations on their experiences with highly skilled, high demand and high wage careers. *Encourage CTSO student leadership to include a balanced representation underrepresented genders. *Offer students tutoring and additional support in the areas they find challenging to increase student success.

Planned activities:

Field Trips local community college CTE Fairs and their CTE programs. Field Trip to Career GPS. Teachers will attend CTE Training and Workshops and look for ways to increase student performance and participation

Funding source: ☐ District ☒ Perkins ☐ Other

Funding Amount: \$1,746.00

Section III - LEA Sign-off Section

☒ Assessment of Career Technical Education Programs section is complete and ready for CDE review.

Section III - CDE Review and Sign-off Section

☐ Section III - Section Approval

Section IV - Progress Report Toward Implementing The Local CTE Plan

The implementation of each LEA's local Career Technical Education (CTE) plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the previous school year.

Additionally, the LEA should set measurable CTE outcomes for the next school year based on the needs of the CTE students and programs offered by the LEA and the results of the core indicator data reported in Section III.

LEA personnel must respond to the following questions;

LEA Response

1. What process is used to annually evaluate the effectiveness of the CTE program and who is involved in the evaluation? How is data (both CTE and non-CTE) used as a component of the evaluation?

Annual review by teachers and administration using CTE Self Review Tool, feedback from industry partners, test scores, graduation rates and data from Perkins E1 and E2. An in-depth evaluation and review of our current CTE program goals takes place and a plan for moving forward is created.

2. It is a requirement that the results of annual evaluation be shared with the public in a variety of formats. Doing so with fidelity and creativity shows that a school's stated value of career preparation as the equal to college preparation ("college and careers") is matched by their actions. Describe the variety of formats, venues, and ways in which your results of annual evaluation are shared with the public.

Presentations by our CTE students to the School Board are made multiple times a year to share the purpose and success of our CTE programs. Student created videos and projects are shared and displayed at a variety of district and community events including Open House, Back to School Night, Founder's Day, Nature Fest, Kids Expo along with other community events. Our CTE Program is also promoted during parent nights for incoming 7th grade and 9th grade students and at our college and career night for parents.

3. All Perkins funds are supplemental support for CTE programs. In order to demonstrate that Perkins funds are supplemental and that the district is not supplanting funds, LEAs are to use a specific Goal Code (3800, 6000, 4630) with in the Standard Accounting Code Structure. Please describe the funding sources your LEA uses to support CTE programs in the Local Control Funding Formula (LCFF) and how do you ensure that these funds are correctly coded?

Our district uses LCFF funds (General Funds) for CTE classes. These are coded to Goal 3800 for expenses tracked in the district books. The district also belongs to a CSROP JPA in which we transfer funds to support that consortium. All coding in that consortium is in Goal 6000. All CTE purchases are started by the CTE teachers. The site secretary then codes those expenses to the CTE budget established with LCFF funds.

4. Describe how your LEA manages the Perkins purchasing process so that all expenditures over \$500 and the highly pilferable items are added to the historical inventory as required by both federal regulations and California Education Code.

A historical inventory is kept at the school site and district office of items with a useful life of one year and a cost of over \$500. Items purchased are purchased through our financial system and assigned a fixed asset number (tag). Items are labeled with their fixed asset number and bar code to identify each item, its location and funding source. As these items become obsolete or are sold the district reports these items to the Board of Trustees and the items are removed from our Fixed Asset (inventory) list. An internal end of year audit reconciles the Fixed Asset list, reports to the Board of Trustees and purchasing records to ensure the Fixed Asset list is accurate and up to date. An annual outside audit of our records is performed also.

LEA Sign-off Section

Section IV - CDE Review and Sign-off Section

Section IV - Section Approval

Section V - Sequence of Courses to Be Funded

This section is used to budget expenditures for each Pathway in an Industry Sector.

Add Program

Only those Pathways identified in an LEA's approved Local CTE Plan, or submitted in a revision to the Local Plan may be supported by Perkins IV funds.

Program Detail

Site Name	Industry Sector	Pathway	Budget Amount
Golden Sierra Junior Senior High	Across Multiple Sectors	Across	\$0.00
Golden Sierra Junior Senior High	Building and Construction Trades	Residential and Commercial Construction	\$0.00
Golden Sierra Junior Senior High	Engineering and Architecture	Engineering Design	\$7,672.00
Golden Sierra Junior Senior High	Transportation	Systems Diagnostics, Service, and Repair	\$0.00
		Total	\$7,672.00

Inventory Verification

Each LEA maintains a historical inventory system, which contains the description, name, serial or other identification number, acquisition date, original cost, and percentage of federal participation in the cost, location, use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown. [CEC 35268]

Black Oak Mine Unified (131 - Secondary) conducts a historical inventory verification at least every 2 years for all of the following:

- ☒ Description
- ☒ Name
- ☒ Serial or other identification number
- ☒ Acquisition date
- ☒ Original cost
- ☒ Location (room)
- ☒ Use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown.

☒ Yes ☐ No

Teacher Qualification

LEA Sign-off Section

- ☒ Sequence of Courses to Be Funded section is complete.

Section V - CDE Review and Sign-off Section

☐ Section V - Section Approval

Section VI - Budget and Expenditure Schedule

Object Code	At least 85% of the grant must be spent in these areas:						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Classroom Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation or Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$0.00	\$1,315.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,315.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$0.00	\$46.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46.00
4000 Books/Supplies	\$2,200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,200.00
5000 Services/Operating Expenses	\$2,000.00	\$1,746.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,746.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$365.00	\$365.00
Total	\$4,200.00	\$3,107.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$365.00	\$7,672.00

 Section VI - Section Approved

Section VII - Local CTE Plan Update

Applicants may update their local CTE plans annually, if necessary. Review the local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Are there any changes made to the local CTE plan for ?

☐ Yes ☒ No

Section VII - LEA Sign-off Section

- ☒ Local CTE Plan Update section is complete and ready for CDE review.

Section VII - CDE Review and Sign-off Section

- ☒ Section VII - Section Approved

Questions: Perkins Support Team | perkins@cde.ca.gov | 916-324-5706


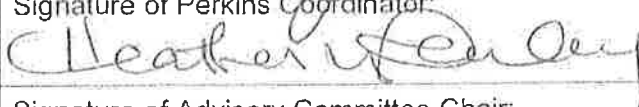
California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

PERKINS PROGRAM MONITORING ACTION PLAN

Local Educational Agency (LEA): BLACK OAK MINE UNIFIED SCHOOL DISTRICT	County-District (CD) Code: 09-73783
Address of LEA: 6540 WENTWORTH SPRINGS ROAD GEORGETOWN, CA 95634	Fiscal Year: 2017-2018
Name of LEA Superintendent: Jeremy Meyers	
Name of Perkins Coordinator: Heather Penley Title: School Secretary, Registrar	Telephone Number: 530-333-8330 Ext: 162 Fax Number: 530-333-8333 E-mail Address: hpenley@bomusd.org
Perkins Coordinator's Address (If different from LEA address above): GOLDEN SIERRA JUNIOR SENIOR HIGH SCHOOL 5101 GARDEN VALLEY ROAD, GARDEN VALLEY, CA 95634	

CERTIFICATION: We submit the Action Plan as a guide to our efforts to improve our Career Technical Education (CTE) programs. We understand that by submitting this Action Plan we are agreeing to abide by the steps identified to meet the established outcomes.

Signature of Superintendent: 	Date: 5/23/17
Signature of Perkins Coordinator: 	Date: 5/23/17
Signature of Advisory Committee Chair:	Date:

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
CDE Approval:	Date:

PERKINS PROGRAM MONITORING ACTION PLAN

Review all of the Perkins core indicators of performance for your agency. Use this form for each core indicator below 90 percent to answer the following questions. In addition, you must submit an electronic copy of all disaggregated Career Technical Education (CTE) data used in the calculation of this core indicator for California Department of Education review. For a detailed explanation of the Perkins Accountability Framework, please refer to the State Plan, Appendix K, pages 307–311. The State Plan can be downloaded from the CTE Online Website at <http://cte.ed.gov/docs/stateplan/CA5YearStatePlan.pdf> (Outside source).

1. Which core indicator is being addressed in this plan? **Indicator 6S1**
2. Diagnose the causes of low performance on this indicator. Identify school site(s) that do not meet the 90 percent target and indicate the factors that prohibited them from meeting the target.

Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator: Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2013-14: 34.33%

LEA Level 2014-15: 33.33%

LEA Level 2015-16: 31.21%

State Level 2015-16: 38.00%

Required Target: 34.20% Met Target: No

FACTORS

We are below the target by 2.99%

Our Enrollment continues to decline:

Year	9 – 12 Enrollment	Females	Males
2013/14	383	195	226
2014/15	369	183	188
2015/16	335	174	161

Year	Gender	Number of students in numerator	Number of students in denominator	LEA level of performance	State target level of performance	90% of State target met?
13/14	Total	92	268	34.33%	37.50%	YES
13/14	Male	7	168	4.17%	37.50%	NO
13/14	Female	85	100	85.00%	37.50%	YES
14/15	Total	76	228	33.33%	37.50%	NO
14/15	Male	11	150	7.33%	37.50%	NO
14/15	Female	65	78	83.33%	37.50%	YES
15/16	Total	49	157	31.21%	38.00%	NO
15/16	Male	10	105	9.52%	38.00%	NO
15/16	Female	39	52	75.00%	38.00%	YES

Our CTE courses are in pathways that are traditionally male dominated fields with only one course in a traditionally female dominated field. While we have been able to exceed the state target without female participants, we have seen only a small percentage of increase in our male participation levels.

Which Career Pathway Program(s) do not meet the 90 percent target?
 Building and Construction Trades, Engineering and Architecture and Transportation

Use available data and other pertinent information including race, gender, and special population to identify specific sub groups that do not meet the 90 percent target:

For this indicator the percentage of economically disadvantaged participants has declined each year while our population of economically disadvantaged students has increased by 6.2%.
 For this indicator the percentage of participants reporting a race other than white is 15.7%. Our student population is predominantly white, averaging 86% of students reporting non-Hispanic white.
 For this indicator the percentage of disabled participants meeting the target level is 29.03% while our percentage of students in this population is 14.8%.
 Each of these subgroups; economically disadvantaged, race and disabled did not meet the target level.

PERKINS PROGRAM MONITORING ACTION PLAN

Use data findings to complete the following.

Core Indicator: 6S1

Goal 1: Increase the number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Rationale: To meet or exceed the state target level for this indicator.

Growth Targets:

- A 3% increase in participation.

Action Steps	Related Tasks	Person(s) Responsible	Expected Outcome	Timeline (Date of Completion)	Evidence/Measure of Completion	Funding
Increase the amount of information that informs, allows exploration and encourages participation in CTE pathways	Discuss gender bias in the workplace in classes and staff meetings Utilize opportunities to take students to Job Fairs, College Open Houses and industry tours to encourage underrepresented genders to	Administration, Guidance counselors, teachers, and CTSO leaders	An increase in student awareness and a culture of inclusion of all genders in classes.	June 2018	An increase in the number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields will be evident in our Perkins report.	District Funds and Perkins Funds

	investigate options in the workforce.					
	Invite guest speakers to come and present to make presentations on their experiences with highly skilled, high demand and high wage careers.					
	Encourage CTSO student leadership to include a balanced representation underrepresented genders.					
	Remind staff to use gender inclusive language and messages when speaking to students about courses and careers especially STEM careers					

Describe any planned piloting strategies and evaluation/analysis to be used before moving to LEA-wide implementation.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.6 Second Reading and Adoption of Board Bylaws and Board Policies

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider adopting Board Policy 5141.52 Suicide Prevention.

BACKGROUND: This is the second reading for the following Board Bylaws/Board Policies that have been updated / revised (or are new) due to changes in laws and various other reasons:

Board Policy 5141.52 Suicide Prevention

SUICIDE PREVENTION

The Governing Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. To attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and postvention.

In developing measures and strategies for use by the district, the Superintendent or designee may consult with school health professionals, school counselors, school psychologist, school social workers, administrators, other staff, parents/guardians, students, local health agencies, mental health professionals, and community organizations.

(cf. 1020 – Youth Services)

(cf. 1220 – Citizen Advisory Committees)

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

Such measures and strategies shall include, but are not limited to:

1. Staff development on suicide awareness and prevention for teachers, school counselors, and other district employees who interact with students in the secondary grades

(cf. 4131 – Staff Development)

(cf. 4231 – Staff Development)

(cf. 4331 – Staff Development)

2. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others

(cf. 6142.8 – Comprehensive Health Education)

3. Methods for promoting an positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students

(cf. 5131 – Conduct)

(cf. 5131.2 – Bullying)

(cf. 5137 – Positive School Climate)

(cf. 5145.3 – Nondiscrimination/Harassment)

4. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the youth suicide problem, the district's suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis

SUICIDE PREVENTION (continued)

5. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
6. Crisis intervention procedures for addressing suicide threats or attempts
7. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. (Education Code 215)

Legal Reference: see next page

SUICIDE PREVENTION (continued)

Legal Reference:

EDUCATION CODE

215 Student suicide prevention policies

32280-32289 Comprehensive safety plan

49060-49079 Student Records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

GOVERNMENT CODES

810-996.6 Government Claims Act

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5850-5883 Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public School, Kindergarten Through Grade Twelve 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS

Preventing Suicide, Guidelines for Administrators and Crisis Teams, 2015

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

Preventing Suicide: A Toolkit for High Schools, 2012

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

WEB SITES

American Association of Suicidology: <http://www.suidiology.org>

American foundation for Suicide Prevention: <http://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh>

California Department of Health Care Services, Suicide Prevention Program:

<http://www.dhcs.ca.gov/services/MH/Pages/SuicidePrevention.aspx>

Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>

National Association of School Psychologists: <http://www.nasponline.org>

National Institute for Mental Health: <http://www.nimh.nih.gov>

Trevor Project: <http://thetrevorproject.org>

U. S. Department of Health and Human Services, Substance Abuse and Mental Health Services

Administration: <http://www.samhsa.gov>

Policy
adopted:

BLACK OAK MINE UNIFIED SCHOOL DISTRICT
Georgetown, California

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.7 Purchase Orders, Warrants, Bids and Quotes

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that 2016-17 fiscal year Batch numbers 7080-7085 dated May 4, 2017 to May 19, 2017 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$152,545.76 be approved.

BACKGROUND: Copies of Warrants which are provided under separate cover for Board of Trustees approvals includes the following:

Fund Name and Number	Amount
General Fund 01	128,985.41
Charter School Fund 09	9,804.01
Cafeteria Fund 13	12,519.09
Deferred Maintenance Fund 14	243.62
Enterprise Fund 63	993.63
Total	152,545.76

**MINUTES OF A REGULAR MEETING
OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
May 18, 2017**

CALL TO ORDER 16.8

The Regular Meeting of the Board of Trustees was called to order by President Burch at 6:00 P. M. at 6540 Wentworth Springs Road, Georgetown.
Present: Jeff Burch, Darcy Knight, Joe Scroggins, Bill Drescher, Ronnie Ebitson and Jeremy Meyers, Superintendent.

CLOSED SESSION COMMENTS
CLOSED SESSION

After announcing the topics in Open Session, the Board met in Closed Session and discussed:

- 3.1 Confidential Student Matter-Interdistrict Appeal Hearings for Student #009-17
- 3.2 Confidential Student Matter-Interdistrict Appeal Hearings for Student #010-17 & #011-17
- 3.3 Public Employee Employment –Certificated Special Education Teacher
- 3.4 Public Employee Employment –Certificated Teacher American River Charter School
- 3.5 Personnel Matter-Letter of Resignation, Certificated Teacher, Georgetown School
- 3.6 Conferenced with Mr. Meyers, Superintendent and Mrs. King, Personnel Services Coordinator, District Labor Negotiators, Regarding labor Negotiations with the Black Oak Mine Teachers Association and the California School Employees Association, Gold Chain Chapter #660, Classified Management, Administrators and Confidential Employees
- 3.7 Superintendent Evaluation

OPEN SESSION

The Open Session of the Board reconvened at 7:00 P. M.

Present: Board members, Members of the audience (including staff/community)

**DISCLOSURE OF ACTION
TAKEN, IF ANY, IN CLOSED
SESSION**

- 3.1 pulled item - move to June 5 Board Meeting
- 3.2 It was moved by Mrs. Knight and seconded by Mr. Drescher to uphold the Interdistrict Transfer denial for Students #010-17 & 011-17.
Vote 4 to 1 Burch Y Knight Y Scroggins N Drescher Y Ebitson Y
- 3.3 It was moved by Mr. Ebitson and seconded by Mrs. Knight and carried unanimously to approve the employment of a 1.0 FTE Certificated Special Ed Teacher Vote 5 to 0
- 3.4 It was moved by Mr. Ebitson and seconded by Mrs. Knight and carried unanimously to approve the employment of a 1.0 FTE Teacher at American River Charter School. Vote
- 3.5 It was motioned by Mr. Scroggins and seconded by Mr. Drescher and carried unanimously to accept the letter of resignation of certificated teacher at Georgetown School. Vote 5 to 0
- 3.6 no action taken
- 3.7 no action taken

PLEDGE OF ALLEGIANCE
ADOPTION OF THE AGENDA
ACTION M-17-33

The pledge was led by Mr. Jeremy Meyers.

It was moved by Mrs. Knight, seconded by Mr. Scroggins and carried unanimously to adopt the agenda.

Amended pulled item 3.1
BOARD RECOGNITIONS
Student of the Year

Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

Plaques were presented to the Student of the Year from each school site:

Mrs. Surryhne presented to Arienne Sasse for Otter Creek
Mrs. Arnett presented to Callie Simon for Northside
Dr. Westsmith presented to Lola Wright for Georgetown-Student is at 6th grade camp
Mr. Meyers presented to Nolan Meyers for Golden Sierra
Mr. Meyers presented to Tyler Witten for Golden Sierra
Mrs. Vallarta presented to Kyrsten Wilkes for Divide High
Mrs. Vallarta presented to Fatima Ramirez for Independent Study
Mr. Gleason presented to Joanne Tank for American River Charter
Mrs. Dyck presented to Marraya Cooper for American River
Mr. Burch presented a certificate of appreciation to Kealey Widmann for her dedication to the Board of Trustees as Student Representative for the 2016-17 school year.

**Certificate of Appreciation for the
2016-17 Student Representative to
the Board of Trustees**

RECEPTION BREAK
COMMUNICATIONS

Written Communications
Oral Communications

Invites to Kinder Promotion at Northside were received by the Board of Trustees
PTA Georgetown President spoke about events at Georgetown School and Kiyana Pitre student from GSJSHS spoke about 0 period music and how she hopes it will be a continued course offered at GSJSHS
BOMTA was not present
CSEA gave a report to the Board of Trustees.
Kealey Widmann was not present

B.O.M.T.A. REPORT
C.S.E.A. REPORT
STUDENT REPRESENTATIVE

FMOTC REPORT
 ADMINISTRATORS REPORTS
 SUPERINTENDENT REPORT
INFORMATION & DISCUSSION

BOMUSD Music Department
 Presentation
 Results of El Dorado County Office
 of Education 2016-17 Second Interim
 Review
 Third Interim Report

Board Policy 5141.52 Suicide
 Prevention
 Government Financial Strategies Inc.
 Annual Disclosure Report
CONSENT AGENDA
 ACTION M-17-34

Certificated and Classified Personnel
 Action-American River Charter
 School
 Second Reading & Adoption of
 Board Bylaws/ Board Policies

Board Resolution #2017-09
 Temporary Cash Flow Loans
 Board Resolution #2017-10
 Temporary Borrowing Between
 Funds for 2017-18
 Ratification of Representatives to
 California Interscholastic Federation
 Sac-Joaquin Section Leagues for the
 2017-18 School Year
 Single Plan for Student Achievement
 Comprehensive School Safety Plans
 American River Charter School
 Salary Schedule and Job Description
 Regular Board Meeting Minutes
 Memorandum of Understanding
 between BOMUSD and GTUSD for
 Mental Health Therapist Services
 Purchase Orders, Warrants, Bids and
 Quotes

Gifts
 Gifts-Rhonda Phillips Scholarship
 Fund
 Field Trips

REPORTS OF THE BOARD
FUTURE MEETINGS

CLOSED SESSION
ADJOURNMENT

Respectfully submitted,

Jeremy Meyers
 Superintendent

Mr. Koontz gave a report to the Board of Trustees
 Mrs. Dyck and Mrs. Westsmith gave reports to the Board of Trustees
 Mr. Meyers gave a report to the Board of Trustees

Ms. Yodice, music teacher, provided a music presentation to the Board of Trustees

Mr. Meyers shared with the Board of Trustees the results of the Second Interim Review
 Letter from El Dorado County Office of Education.

Mrs. Tricia Kowalski provided the Third Interim Report for the period ending April 30,
 2017 to the Board of Trustees.

The Board of Trustees will review Board Policy 5141.52 Suicide Prevention

Government Financial Strategies Inc. Annual Disclosure Report for 2015-16 is provided to
 the Board of Trustees

It was moved by Mrs. Knight seconded by Mr. Scroggins and carried unanimously that the
 Board of Trustees approve the consent agenda.

Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

Approved the renewal of the contracts for American River Charter School Certificated and
 Classified Personnel for 2017-18 School Year

Approved the Second Reading & Adoption of Board Bylaws/ Board Policies:0460 Local
 Control & Accountability Plan, 3260 Fees and Charges, 5111 Admission, 5111.1 District
 Residency, 5113 Absences and Excuses 5148.2 Before/After School Programs, 6111 School
 Calendar, 6142.2 World/Foreign Language Instruction, 6144 controversial Issues, 6174
 Education for English Language Learners and 6176 Weekend/Saturday Classes
 Approved the Board Resolution #2017-09 Temporary Cash Flow Loans

Approved the Board Resolution #2017-10 Temporary Borrowing Between Funds for
 2017-18

Approved the Ratification of Representatives to California Interscholastic Federation Sac-
 Joaquin Section Leagues for the 2017-18 School Year

Approved the Single Plan for Student Achievement
 Approved the Comprehensive School Safety Plans
 Approved the American River Charter School Salary Schedule and Job Description

Approved the minutes from the Regular Board Minutes from April 20, 2017
 Approved the Memorandum of Understanding between Black Oak Mine Unified School
 District and Gold Train Union School District for Mental Health Therapist services

Approved the 2016-17 fiscal year Batch numbers 7071-7079 dated April 7 through April 26,
 2017, for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School
 Facilities Fund, for a total of \$507,225.73

Accepted the gifts donated

Accepted the gifts donated to the Rhonda Phillips Scholarship Fund

Approved the overnight field trips

The next regular meetings of the Board are Monday June 5, 2017 and Thursday, June 8,
 2017 at the District Office.

The meeting was adjourned at 9:03 P. M.

Jeff Burch
 President of the Board

Date

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.9 Gifts

MEETING DATE: June 8, 2017

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees approve the gifts donated.

BACKGROUND: The following gift(s) were donated to the District:

- 1) Susan Booth has donated various educational supplies to American River Charter School valued at \$700.00.

Pursuant to District practice, the Board of Trustees may accept on behalf of and for the District, any bequest, gift of money, or gift of property that is presented to the District. The donor may request that the donation be used for a specific program or at a specific school site. A letter of appreciation will be sent to the donor(s).

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

6540 Wentworth Springs Road
Georgetown, CA 95634
(530) 333-8300
Fax: (530) 333-8303
Website: bomusd.org

Request for Board Acceptance of Gift

To:	Jeremy Meyers, Superintendent
From:	Sally Dyck, ARCS Director
Re:	Request for Board Acceptance of Gift
Date:	5-17-17
Description of Gift:	Several boxes of educational materials such as posters, educational board games, reproducible supplemental curriculum, hard-bound books, and small electronic learning devices/games. All items were in 'new' condition as the items were from inventory in the donor's recently closed educational store.
Donor Estimated Value:	\$ 700
Donated By:	Susan Booth
Mailing Address:	PO Box 538 Cool, CA 95614
Donor Requests Gift To Be Used At/For:	No request by donor; materials for use by teachers/students at American River Charter School.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.10 Gifts-Rhonda Phillips Scholarship Fund

MEETING DATE: June 5, 2017

FROM: Mr. Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees approve the gift(s) donated for the Rhonda Phillips Scholarship Fund.

BACKGROUND: The following gifts were donated to the District for the Rhonda Phillips Scholarship Fund:

Mr. & Mrs. John Trapp	\$100.00
Ms. Betty Furr	\$100.00

Pursuant to District practice, the Board of Trustees may accept on behalf of and for the District, any bequest, gift of money, or gift of property that is presented to the District. A letter of appreciation will be sent to the donor(s).

